

## **Entry Level – 1.4 – Activity – Peer Assessment Sheets**

### **Entry Level 1**

As you are listening to your partner's talk, tick off what you can hear and see them doing.

<b>Structure</b>	
The talk had a clear start and end.	
The talk was interesting.	
<b>Style</b>	
The speaker sounded interested in their object.	
The speaker didn't need to use their notes too much.	
Speech sounded natural.	
<b>Voice and Speech</b>	
The speaker could be heard easily.	
It was easy to understand what the speaker was saying.	
<b>Content</b>	
The object was clearly described.	
The talk included some of the speaker's personal feelings about their object.	
<b>Visual Aids</b>	
The object was clearly shown and mentioned in the talk.	
The object was presented confidently.	
<b>Communication</b>	
The speaker looked at the audience during their talk.	
The speaker connected well with the audience.	

**Entry Level 2**

As you are listening to your partner's talk, tick off what you can hear and see them doing.

<b>Structure</b>	
The talk had a clear start and end.	
The talk was original and interesting.	
The talk was easy to follow.	
<b>Style</b>	
The speaker sounded interested in their object.	
The speaker hardly looked at their notes.	
Speech sounded natural and sometimes free-flowing.	
<b>Voice and Speech</b>	
The speaker could be heard easily.	
Speech sounded expressive, with different pitch and tone.	
<b>Content</b>	
The object and its importance was clearly explained.	
The talk included some of the speaker's personal feelings about their object.	
<b>Visual Aids</b>	
The object was clearly shown and mentioned throughout the talk.	
The object was presented confidently.	
<b>Communication</b>	
The speaker looked at the audience during their talk.	
The speaker engaged well with the audience.	

**Entry Level 3**

As you are listening to your partner read, tick off what you can hear and see them doing.

<b>Structure</b>	
The talk had a clear start and end.	
The talk was original and interesting.	
The talk was easy to follow.	
<b>Style</b>	
The speaker sounded interested in their topic.	
The speaker hardly looked at their notes.	
Speech sounded natural and free-flowing.	
<b>Voice and Speech</b>	
Speaker could be heard easily.	
Speech sounded expressive, with different pace, pitch, and tone.	
<b>Content</b>	
The topic was clearly explained.	
It was obvious that the speaker had personal experience of the topic.	
<b>Visual Aids</b>	
There were useful visual aids to help us understand the topic.	
The visual aids were presented confidently and were linked clearly to the talk.	
<b>Communication</b>	
The speaker looked at the audience during their talk.	
The speaker engaged well with the audience.	

*You are part of a unique experience that will develop you as an individual and teach you how to communicate in your future. Think about how you can use this activity to be a supportive member of your group.*

**Name:**

**Topic:**

***What did you most enjoy about your teammate's work today? What 3 things did they do really well?***

This could be about the topic or the way that they spoke today.

For example:

- Did they use good eye contact?
- Did they use their voice and expression really well?
- What were your favourite sentences/phrases?
- What was your favourite fact?



***What is the wish that you would have for your teammate's work? What do you feel that they could do differently next time?***

For example:

- Could they project their voice more?
- Could they have given more detail about a part of their object/topic?

